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Dear Terrace Metrics Partner,

The recent enactment of Senate Bill 150, which will be in place July 1, has led to questions regarding its implications for schools that use well-being questionnaires or assessments. Based on our conversations with state legal resources, independent counsel, and internal counsel, we wanted to highlight key wording in the Bill to underscore how Terrace Metrics fully complies with its mandates.

Of course, interpreting any law must be based on your district's legal counsel, whose advice would take precedence over this commentary.

Please know that the majority of the bill is in reference to "human sexuality, contraception, or family planning available at the student's school...". As Terrace Metrics has not and will not assess, enquire, or address these areas, most of this Bill is not applicable.

Our focus is solely on Section 1, subsection 6 of the bill, which states that:

Prior to a well-being questionnaire or assessment, or a health screening form being given to a child for research purposes, a school district shall provide the student's parent with access to review the material and shall obtain parental consent. Parental consent shall not be a general consent to these assessments or forms but shall be required for each assessment or form. A parent's refusal to consent shall not be an indicator of having a belief regarding the topic of the assessment or form.

It is our understanding that this section is designed to ensure that parents are aware of the scope and services provided, and they must give their consent. Terrace Metrics places great emphasis on ensuring that parents fully understand all aspects of Terrace Metrics prior to giving their consent, and only students whose parents give consent are eligible to complete the assessment.

We comply with the Bill in several ways. First, all assessment items are given to schools well in advance of the consent process, and parents are strongly urged to come to the school to review the items prior to giving their consent.



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Second, Terrace Metrics offers the opportunity for pre-consent workshops (either in person or online), which allows parents to have all questions answered and concerns addressed prior to considering giving their consent. These workshops also review the materials for the parents. The workshops are recorded and can be shown on the district's website.

Third, the consent form templates provided by Terrace Metrics - which can be fully edited by districts to best meet their needs- are specific to its assessment and services. Parents are informed of the scope and intent of Terrace Metrics, what indicators that will be selected by the school, steps in the administration process, who has access to the individual data, how the data will be used, and who has ownership of the data (which is the district).

Finally, the Terrace Metrics system prevents students from completing the assessment if their parent or legal guardian has not provided consent. By automatically linking to a district's Student Information System (such as Infinite Campus), consent forms are sent and monitored automatically, and student rosters are created, based on parents who give consent. This automated system eliminates the need for personnel to manually send consent forms and avoids accidental uploading of students whose parent did not provide consent. Even for schools that use passive consent, parents must acknowledge that they have read the consent form (by clicking on a button) to have their child uploaded into the roster. Students whose parents ignore or do not acknowledge that they have read the consent form will not be uploaded and will not complete the assessment.

Please do not hesitate to contact us if you have questions or need additional information.

Sincerely,

Rich

Rich Gilman, Ph.D.
President and Co-Founder
Terrace Metrics